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ABSTRACT

Developed for sixth grade in Duval County Public Schools, Jacksonville, Florida, this is a scope and sequence guide for Social Studies. The central theme is stated as "changing world cultures" with emphasis on the relationships between people and their environments at various times in history and changes occurring in these relationships. Primary and secondary ideas stemming from the central theme are given for each unit of study as well as performance objectives based upon secondary ideas. A key to recommended instructional materials is also provided. (CMG)

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CHANGE

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ENVIRONMENT

TRUTH

GRADE SIX SOCIAL STUDIES

Herb A. Sang, Superintendent
DUVAL COUNTY PUBLIC SCHOOLS
Jacksonville, Florida 1980

SOCIAL STUDIES SCOPE AND SEQUENCE

GRADE 6

1980

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TABLE OF CONTENTS

INTRODUCTION 1

SIXTH GRADE SOCIAL STUDIES SCOPE AND SEQUENCE 2

SIXTH GRADE SOCIAL STUDIES PERFORMANCE OBJECTIVES 4

KEY TO RECOMMENDED INSTRUCTIONAL MATERIALS FOR SIXTH GRADE SOCIAL STUDIES 17

INTRODUCTION

The Scope and Sequence for Social Studies, Grade 6, represents the Social Studies program for this grade.

This guide was prepared for teachers who are currently teaching in Duval County as well as for those entering the School System. It is not intended to restrict or limit, but to assist by specifying key concepts and objectives to be taught to sixth grade students. It also lists possible resources which may be used for instruction.

The following information is given to help the teacher use the guide effectively:

1. A central theme with primary and secondary ideas has been stated. The emphasis is on the relationships between people and their environments at various times in history and changes occurring in these relationships.

2. The performance objectives are based on the primary and secondary ideas. Those which are tested on the SAT are identified in the Key to Recommended Instructional Materials.

3. Textbooks are listed with the appropriate page numbers along with other resources. The use of a variety of supplementary instructional materials for the grade level and theme is encouraged. These include trade books, filmstrips, slides, films, encyclopedias, field trips, recordings, periodicals, and community resources. The county-adopted textbook is: The World Now and Then, R. S. Bednarz, et al, (Chicago: Rand McNally and Company, 1980).

ELEMENTARY SOCIAL STUDIES SCOPE AND SEQUENCE

GRADE LEVEL: Sixth

THEME: Changing World Cultures

PRIMARY IDEA:	1.0	The earth's environment influences the way in which people live.
SECONDARY IDEAS:	1.1	Physical characteristics of the earth influence the way people live.
	1.2	Maps assist people in understanding spatial relationships on the earth.
PRIMARY IDEA:	2.0	Culture is affected by environment.
SECONDARY IDEAS:	2.1	Use of the land influences the relationship between culture and environment.
	2.2	People alter their environment to meet their needs.
PRIMARY IDEA:	3.0	Specialization causes people to depend upon others to help satisfy their needs.
SECONDARY IDEAS:	3.1	Cities are places where specialization occurs.
	3.2	As population increases, people become more interdependent.
PRIMARY IDEA:	4.0	People have power over their own actions and decisions.
SECONDARY IDEAS:	4.1	People organize to provide order, leadership, and protection (government).
	4.2	Change in government can occur by law or by force.
	4.3	Culture changes reflect new patterns of organization.
PRIMARY IDEA:	5.0	Cultural changes result from technological advances.
SECONDARY IDEAS:	5.1	Technology is used to solve problems.
	5.2	The changes people make in their environment have both positive and negative outcomes.

PRIMARY IDEA: 6.0 Interrelationships cause cultural changes.

SECONDARY IDEAS:
6.1 Progress in land use, urbanization, social control, and technology has produced cultural changes.
6.2 Resistance to change has resulted in lost civilizations.

GRADE LEVEL: Sixth

THEME: Changing World Cultures

PRIMARY IDEA: 1.0 The earth's environment influences the way in which people live.

SECONDARY IDEAS	OBJECTIVES
1.1 Physical characteristics of the earth influence the way people live.	Given proper materials and directions, the students will: 1.1.1 describe the shape of the earth. 1.1.2 define rotation and revolution of the earth. 1.1.3 give examples of climate variables, i.e., land, water, air (wind).

GRADE LEVEL: Sixth

THEME: Changing World Cultures

PRIMARY IDEA: 1.0 The earth's environment influences the way in which people live.

SECONDARY IDEAS	OBJECTIVES
1.2 Maps assist people in understanding spatial relationships on the earth.	Given proper materials and directions, the students will: 1.2.1 identify parallels of latitude, i.e., equator, poles, tropics. 1.2.2 describe the use of specific meridians of longitude: Prime Meridian, International Date Line, and time change system. 1.2.3 identify political boundaries on maps. 1.2.4 describe the use of keys and legends.

GRADE LEVEL: Sixth

THEME: Changing World Cultures

PRIMARY IDEA: 2.0 Culture is affected by environment.

SECONDARY IDEAS	OBJECTIVES
2.1 Use of land influences the relationship between culture and environment.	Given proper materials and directions, the students will: 2.1.1 define culture. 2.1.2 describe resources available to meet early man's basic needs. 2.1.3 describe early man's nomadic way of life.

GRADE LEVEL: Sixth

THEME: Changing World Cultures

PRIMARY IDEA: 2.0 Culture is affected by environment.	
SECONDARY IDEAS	**OBJECTIVES**
2.2 People alter their environment to meet basic needs.	Given proper materials and directions, the students will: 2.2.1 point out that settling came out of a need for a constant food supply. 2.2.2 identify variables in landforms and climate influencing the first settlements. 2.2.3 identify cultural changes resulting from settling. 2.2.4 give examples of technological changes which have helped to improve land for agricultural use.

GRADE LEVEL: Sixth

THEME: Changing World Cultures

PRIMARY IDEA: 3.0 Specialization causes people to depend on others to help satisfy their needs.	
SECONDARY IDEAS	**OBJECTIVES**
3.1 Cities are places where specialization occurs.	Given proper materials and directions, the students will : 3.1.1 identify factors influencing the locations of cities. 3.1.2 list the characteristics and functions of cities. 3.1.3 identify types of specialization which occur in cities.

GRADE LEVEL: Sixth

THEME: Changing World Cultures

PRIMARY IDEA: 3.0 Specialization causes people to depend on others to help satisfy their needs.	
SECONDARY IDEAS	**OBJECTIVES**
3.2 As population increases, people become more interdependent.	Given proper materials and directions, the students will: 3.2.1 explain the relationship between specialization and interdependence. 3.2.2 identify technological changes affecting cultures in cities. 3.2.3 list effects of trade on culture change in cities. 3.2.4 compare growth patterns of several large cities. 3.2.5 identify common problems in industrial cities.

GRADE LEVEL: Sixth

THEME: Changing World Cultures

PRIMARY IDEA: 4.0 People have power over their own actions and decisions.	
SECONDARY IDEAS	**OBJECTIVES**
4.1 People organize to provide order, leadership, and protection (government).	Given proper materials and directions, the students will: 4.1.1 compare roles of government leaders in democracies and dictatorships. 4.1.2 define protection and give examples. 4.1.3 identify rights and responsibilities of citizens in several types of governments.

GRADE LEVEL: Sixth

THEME: Changing World Cultures

PRIMARY IDEA: 4.0 People have power over their own actions and decisions.

SECONDARY IDEAS	OBJECTIVES
4.2 Change in government can occur by law or by force.	Given proper materials and directions, the students will: 4.2.1 list reasons why change in leadership becomes necessary. 4.2.2 give examples of both disorderly and harmonious changes in government. 4.2.3 trace methods of development which produced an independent nation from pre-colonial times.

GRADE LEVEL: Sixth

THEME: Changing World Cultures

PRIMARY IDEA: 4.0 People have power over their own actions and decisions.

SECONDARY IDEAS	OBJECTIVES
4.3 Culture changes reflect new patterns of organization.	Given proper materials and directions, the students will: 4.3.1 give examples of cultural changes affected by a government which allows more freedom for citizens. 4.3.2 give examples of cultural changes resulting from a more restrictive government.

GRADE LEVEL: Sixth THEME: Changing World Cultures

PRIMARY IDEA: 5.0 Cultural changes result from technological advances.	
SECONDARY IDEAS	**OBJECTIVES**
5.1 Technology is used to solve problems.	Given proper materials and directions, the students will: 5.1.1 give examples of simple and complex technology. 5.1.2 list problems that can be solved by technology. 5.1.3 give historical and contemporary examples of technological advances prompted by problems of the day.

GRADE LEVEL: Sixth

THEME: Changing World Cultures

PRIMARY IDEA: 5.0 Cultural changes result from technological advances.

SECONDARY IDEAS	OBJECTIVES
5.2 The changes people make in their environment have both positive and negative outcomes.	Given proper materials and directions, the students will: 5.2.1 contrast the advantages and disadvantages of several inventions. 5.2.2 describe problems created by a given technological advancement. 5.2.3 give examples of culture changes resulting from progress in technology.

GRADE LEVEL: Sixth

THEME: Changing World Cultures

PRIMARY IDEA: 6.0 Interrelationships cause cultural changes.	
SECONDARY IDEAS	**OBJECTIVES**
6.1 Progress in environment, urbanization, social control, and technology has produced cultural changes.	Given proper materials and directions, the students will: 6.1.1 compare examples of cultural changes resulting from interrelationships of environment, specialization, authority, and technology. 6.1.2 categorize given cultural changes by their causation.

GRADE LEVEL: Sixth

THEME: Changing World Cultures

PRIMARY IDEA: 6.0 Interrelationships cause cultural changes.	
SECONDARY IDEAS	**OBJECTIVES**
6.2 Resistance to change has resulted in lost civilizations.	Given proper materials and directions, the students will: 6.2.1 identify lost civilizations. 6.2.2 describe cultural conditions which are believed to have existed at the height of these civilizations. 6.2.3 explain why resistance to change had a negative effect on these cultures.

SOURCES FOR CHANGING WORLD CULTURES

E. A. Anderson, et al, People and Change, (Morristown, New Jersey: Silver Burdett Company, 1976)

R. S. Bednarz, et al, The World Now and Then, (Chicago: Rand McNally and Company, 1980)

R. S. Bednarz, et al, The World Now and Then, Spirit Duplicating Masters, (Chicago: Rand McNally and Company, 1980)

P. F. Brandwein, et al, The Social Sciences: Concepts and Values, (New York: Harcourt Brace Jovanovich, 1975)

M. S. Branson, et al, The Way People Live, (Boston: Houghton Mifflin Company, 1976)

G. S. Dawson, et al, Our World: Inquiring and Learning, (Lexington, Massachusetts: Ginn and Company, 1975)

G. S. Dawson, et al, Our World: Inquiring and Learning, Workbook, (Lexington, Massachusetts: Ginn and Company, 1975)

F. M. King, et al, The Social Studies in Our World, (River Forest, Illinois: Laidlaw Brothers Publishers, 1974)

F. L. Ryan, Social Studies Readers, (Boston: Houghton Mifflin Company, 1980)

SUPPLEMENTARY COUNTY-ADOPTED PROGRAMS

You're The Boss (Duval Consumer Education Curriculum, 1978)

The World of Work (Duval County School Board, 1979

Law Education Program (Duval County Public Schools, Pilot-1980)

KEY TO RECOMMENDED INSTRUCTIONAL MATERIALS

SOCIAL STUDIES - GRADE SIX

Performance Objective		Instructional Implications		Resources	
Number	Topic	Teaching Time	Tested on SAT	County Adopted	Supplementary
1.0	Environment of the Earth	2 weeks	14 items	Bednarz, pp. 12-26	Textbooks Dawson, pp. 14-17, 23, 81, 88, 158, 171
1.1	Physical Geography			Bednarz, pp. 12-14	Anderson, pp. 24-30, 464-487 Branson, pp. 116, 450-459
1.2	Map Skills			Bednarz, pp. 15-26	Films Our Round Earth: Its Land 11 min. C The Seasons 10 min. C What Causes the Seasons 11 b/w Climate and the World We Live In 13½ min. b/w Why Seasons Change 11 min. b/w The Language of Maps 11 min. C Latitude and Longitude 10 min. b/w Maps are Fun 11 min. C Maps for a Changing World 11 min. b/w Maps and Landmarks 11 min. C Map Skills: Recognizing Physical Features 11 min. C Maps Add Meaning to History 11 min. C

KEY TO RECOMMENDED INSTRUCTIONAL MATERIALS

SOCIAL STUDIES - GRADE SIX

Performance Objective		Instructional Implications		Resources	
Number	Topic	Teaching Time	Tested on SAT	County Adopted	Supplementary
1.0					Filmstrips The Earth Moves, Encylopedia Brittanica Where and Which Way, Encyclopedia Brittanica Where on Earth, Coronet How Far, How High, How Deep, Encyclopedia Brittanica How Big is Big, Coronet How High is High, Coronet Other Dawson, Workbook, pp. 10, 19, 20, 42, 64, 72-73, 90, 93 Map Interpretation Charts, Denoyer Geppert "Finding Our Way" ITV Series

KEY TO RECOMMENDED INSTRUCTIONAL MATERIALS

SOCIAL STUDIES - GRADE SIX

Performance Objective		Instructional Implications		Resources	
Number	Topic	Teaching Time	Tested on SAT	County Adopted	Supplementary
2.0	Culture/ Environment	8 weeks	9 items	Bednarz, pp. 30, 43	Textbooks Dawson, pp. 22-27, 207-211, 407-410 Brandwein, pp. 49-54 Branson, pp. 91-99 Anderson, pp. 86-91, 103-133, 145-151 King, pp. 43-59, 212-213 Films Agricultural Revolution: Man as a Food Producer 20 min. C Man and the Rise of Civilization 19 min. C Man as Hunter and Food Gatherer 19 min. C Egypt: Cradle of Civilization 12 min. C Egypt: Land of The Nile 17 min. b/w Japan: Harvesting The Land and Sea 26 min. C Japanese Farmer 17 min. C Family Life in Japan - Remember I'm Me 11 min. C Japan 27 min. C Japan - Miracle of Asia 30 min. b/w
2.1	Land/Culture/ Environment			Bednarz, pp. 44-63, 64-83	
2.2	Altering Environment			Bednarz, pp. 100-117, 118-133	

KEY TO RECOMMENDED INSTRUCTIONAL MATERIALS

SOCIAL STUDIES - GRADE SIX

Performance Objective		Instructional Implications		Resources	
Number	Topic	Teaching Time	Tested on SAT	County Adopted	Supplementary
2.0					Japanese Village Life 16 min. C Filmstrips Multi-Media Productions Where In The World? Series 3 filmstrips/cassettes (This filmstrip may be ordered from the company.) New York Times Educational Materials The Middle East: Lands in Transition Complete Media Kit Other Bednarz, Duplicating Masters, pp. 3-15 Dawson, Workbook, pp. 3-5, 11-12, 108-109, 132-134 These materials may be ordered from Drago/Newton School Equipment and Supply Career Decision Games No. 450 Modern Worker for Career Awareness No. 571

KEY TO RECOMMENDED INSTRUCTIONAL MATERIALS

SOCIAL STUDIES - GRADE SIX

Performance Objective		Instructional Implications		Resources	
Number	Topic	Teaching Time	Tested on	County Adopted	Supplementary
3.0	Specialization/Interdependence	8*	3 items	Bednarz, pp. 138, 153	Textbooks Dawson, pp. 51-71, 344-346 455-457 Brandwein, pp. 46-60 Anderson, pp. 345-373, 378-382 King, pp. 345-367
3.1	Specialization in Cities			Bednarz, pp. 154-169, 170-187, 208-221	
3.2	Interdependence in Cities			Bednarz, pp. 154-169, 170187, 208-221	
		(3- included in 8 weeks for this unit)		You're the Boss - Duval Consumer Education Curriculum, 1978	Films Ancient Rome 10 min. C Decline of the Roman Empire 14 min. b/w Life in Ancient Rome 13 min. b/w Life in Ancient Rome 11 min. b/w Rome - City Eternal 11 min. C Africa: Living in Two Worlds 14 min. C Africa: Change and Challenge 19 min. C Africa Changes: A Young Leader in a Nation 13 3/4 min. C Africa in Change 21 min. b/w Africa in Change (W. Africa) 22 min. b/w African Village Life - Bozo's Daily Life 16 min. C Africa - Chapi Village Life 16½ min. C
	*Includes You're the Boss - Consumer Education				

KEY TO RECOMMENDED INSTRUCTIONAL MATERIALS

SOCIAL STUDIES - GRADE SIX

Performance Objective		Instructional Implications		Resources	
Number	Topic	Teaching Time	Tested on SAT	County Adopted	Supplementary
3.0					India - Subcontinent of Asia 17 min. C India - Customs in the Village 11 min. India: Ramer of Ganoputty Street (Unerva) 21 min. C Market Place in Mexico 12 min. C Mexican Indian Legends 16 min. C People of Mexico 11 min. b/w Spain in the New World 13 min. b/w Mexican Village Life 13½ min. C Mexico 18 min. C Mexico; Land and People 20 min. b/w Filmstrips Mexico: Our Dynamic Neighbor, New York Times Educational Enrichment Materials Islam: Its Power and Its ... Legacy, Educational Activities, Inc.

KEY TO RECOMMENDED INSTRUCTIONAL MATERIALS

SOCIAL STUDIES - GRADE SIX

Performance Objective		Instructional Implications		Resources	
Number	Topic	Teaching Time	Tested on SAT	County Adopted	Supplementary
3.0					Other Bednarz, Duplicating Masters, pp. 16-28 Dawson, Workbook, pp. 21-22, 27, 97-101, 153

KEY TO RECOMMENDED INSTRUCTIONAL MATERIALS

SOCIAL STUDIES - GRADE SIX

Performance Objective		Instructional Implications		Resources	
Number	Topic	Teaching Time	Tested on SAT	County Adopted	Supplementary
4.0	Authority and Decision Making	9* weeks	13 items	Bednarz, pp. 244-257	Textbooks Dawson, pp. 36-48, 147-154, 284-286, 380, 494-496 Anderson, pp. 193-221 Branson, pp. 100-114 King, pp. 43-74, 79-95, 109-118, 123-139, 195-207, 269-284, 336-348, 368-370, 386-388, 390-405 Films Greece: So Rich, So Poor 20 min. C The Orient: People of Asian Lands 17 min. C Village in China Today 17 min. C U.S. Elections - How We Vote 13 min. C Bill of Rights in Action: Due Process of Law 22 min. C France in the New World: Colonial Life in Canada 16 min. C China's Changing Face 25 min. C China: The Old and the New 16 min. C
4.1	Establishing Governments			Bednarz, pp. 258-375	
4.2	Change in Government			Bednarz, pp. 258-375	
4.3	Culture/ Government			Bednarz, pp. 258-375	
		(3- included in 9 weeks for this unit)		Law Education Program (pilot 1980-81)	
	*Includes Law Education Program				

KEY TO RECOMMENDED INSTRUCTIONAL MATERIALS

SOCIAL STUDIES - GRADE SIX

Performance Objective		Instructional Implications		Resources	
Number	Topic	Teaching Time	Tested on SAT	County Adopted	Supplementary
4.0					China and Its Industry 16 min. C Russia 24 min. C French Revolution Terror 19 min. C France: The Fifth Republic 17 min. C Russian Life Today 19 min. C The Living Constitution 16 min. C The Bill of Rights In Action: Juvenile Law 22½ min. C Filmstrips East Africa Today, Educational Activities, Inc. The Juvenile Justice Sustem, Prentice Hall Media Law and Justice for the Intermediate Grades, Pathescope Educational Media Other Bednarz, Duplicating Masters, pp. 29-43 Dawson, Workbook, pp. 4, 17, 18, 99-101, 120-121, 122-124, 126-127

KEY TO RECOMMENDED INSTRUCTIONAL MATERIALS

SOCIAL STUDIES - GRADE SIX

Performance Objective		Instructional Implications		Resources	
Number	Topic	Teaching Time	Tested on SAT	County Adopted	Supplementary
4.0					Multi Media Kits Foundations of Justice Merrill Publishing Co., 1979-80

KEY TO RECOMMENDED INSTRUCTIONAL MATERIALS

SOCIAL STUDIES - GRADE SIX

Performance Objective		Instructional Implications		Resources	
Number	Topic	Teaching Time	Tested on SAT	County Adopted	Supplementary
5.0	Technical Advances	8*	11 items	Bednarz, pp. 376-389	Textbooks Dawson, pp. 134-136, 156-164, 207-211, 403-406 King, pp. 352-367, 372-386 Anderson, pp. 103-132, 143-188 Films Industrial Revolution 11 min. b/w Renaissance 13 min. C Rise of Labor 30 min. C Brazil: Changes Comes to the Tropical Forest 19 min. C Lifeline Amazon 9 min. C Man and the Second Industrial Revolution 20 min. C The Nile Valley and Its People 15 min. b/w Focus on the Aswan Dam 15 min. b/w Nile River Basin and the People of Upper River/Lower River 17 min. C Boy of the Netherlands 17 min. b/w
5.1	Problem Solving			Bednarz, pp. 390-405 406-429, 444-463	
5.2	Changes in Environment Positive/ Negative	(3- included in 8 weeks for this unit		Bednarz, pp. 208-220, 237-238, 432-442, 475-483 The World of Work (Duval County School Board, 1979)	

*Includes The World of Work - Career Education

KEY TO RECOMMENDED INSTRUCTIONAL MATERIALS

SOCIAL STUDIES - GRADE SIX

Performance Objective		Instructional Implications		Resources	
Number	Topic	Teaching Time	Tested on SAT	County Adopted	Supplementary
5.0					Filmstrips Pathescope Educational Media, Inc. Running A Business (People at Work) Multi Media Kits May be ordered from Educational Activities, Inc., 1979-80 Interesting Careers of Interesting People 4 books, 2 cassettes, 40 dittos, teachers guide Pyramid School Products, You Can Be Anything 4 filmstrips/cassettes Career Capers Activity Book Career Cards 30 Activity Cards Career Game Other Bednarz, Duplicating Masters, pp. 10, 12-13, 44-56 Dawson, Workbook, pp. 51-53, 132-134

KEY TO RECOMMENDED INSTRUCTIONAL MATERIALS
SOCIAL STUDIES - GRADE SIX

Performance Objective		Instructional Implications		Resources	
Number	Topic	Teaching Time	Tested on SAT	County Adopted	Supplementary
6.0	Interrelationships Cause Culture Change	2 weeks	0 items	Bednarz, pp. 137, 243, 375, 487	Textbooks Dawson, pp. 22-27, 122-124, 138-139, 497-500 King, pp. 409-415 Anderson, pp. 3-20, 41-64, 135-159, 501-412 Brandwein, pp. 1-10 Branson, pp. 12-46, 84-92 Films The Agricultural Revolution: Man as Food Producer 20 min. C The Government at Work - Coronet Man and the Industrial Revolution 20 min. C Time, Lives, and Events 19 min. C Time of Changes 15 min. C Culture and Conscience (Working World Series) 13 3/4 min. C Other Bednarz, Duplicating Masters, pp. 17-18, 22, 27-28 Dawson, Workbook, pp. 102, 120-121, 160
6.1	Progress/ Cultural Changes			Bednarz, pp. 64-83, 118-135, 378-405, 428-443	
6.2	Resistance to Change/Lost Civilizations			Bednarz, pp. 84-99, 154-169, 188-207, 222-229	